



Resources used in the teaching of Spelling, Phonics and Reading at Edwards Hall



Resources used in the teaching of Reading

EYFS:

Children begin reading using:

Phonics bug reading books

Followed by:

Oxford Reading Tree Scheme

Rigby Star banded reading scheme

KS1:

Oxford Reading Tree scheme

Rigby Star Banded books for guided reading and individual reading

Other books banded to match the ORT scheme levels using Institute of Education guidance

Rising Stars Cracking Comprehension

In addition to this, children are able to access:

Fiction & Non Fiction books

Fiction and Non Fiction big books

Access to school library

A regular class story book

Audiobooks

Resources used in the teaching of Spelling & Phonics

EYFS:

Children learn the requirements of the EYFS Curriculum supported by the Letters and Sounds Document

Penpals for Handwriting' scheme by Cambridge

KS1:

Rising Stars Spelling Scheme/Letters and Sounds

'Penpals for Handwriting' scheme by Cambridge

In addition to this, spelling and phonics lessons include the use of the following resources:

Subscription to: www.phonicsplay.co.uk – phonics program to support Letters and Sounds.

Subscription to: www.spellingplay.co.uk – spelling program to support NC and phases in Letters and Sounds

Phonics toy tubs

Roll 'n' Write

Magnetic letters

Flash cards

Alphabet charts

Education City (online learning platform)





Resources used in the teaching of Spelling, Phonics and Reading at Edwards Hall



Resources used in the teaching of Reading

KS2:

Oxford Reading Tree scheme

Rigby Star Banded books for guided reading and individual reading

Accelerated reader (including Book levels for every child in years 3-5)

Rising Stars Cracking Comprehension

The Literacy Shed multimedia resources

In addition to this, children are able to access:

Fiction & Non Fiction books

Access to school library

A regular class story book

Audiobooks

How can I help my child with Reading and Spelling?

- Listen to your child read every day
- Read stories to your child, particularly those that they cannot read themselves
- Talk about the books they have read
- Be a reading role-model
- Visit the local library
- Attend reading and phonics workshops at school to understand how your children are taught
- Become a reading volunteer—every class has reading volunteers who listen to children read (not guaranteed to be your own child's class)
- Read with your child and their friends at fortnightly parent reading—2.45pm. See newsletter for the dates for your child's class

