



## Edwards Hall Primary School Inclusion Leader CANDIDATE SPECIFICATION

<i><b>Candidates will be expected</b></i>	Assessed <i>Application / Interview</i>
To have Qualified Teacher Status and a breadth of primary teaching experience	A
To have the ability to meet all the Teachers' Standards (UPS teachers to demonstrate a high level of competence in these, and contribution to school life must be substantial and sustained)	A / I
To have the National Award for Special Educational Needs Coordination (NASENCO) or be prepared to undertake the training	A / I
To have a high level of understanding of how children learn, particularly those with additional needs	A / I
To demonstrate a good understanding of the SEND Code of Practice	A / I
To have experience of monitoring and evaluating pupil progress, and of strategies to improve outcomes for pupils with additional needs	A / I
To demonstrate a clear understanding of good practice across EYFS to KS2	A / I
To demonstrate a commitment to Equal Opportunities	A
To have a proven track record of building successful partnerships with parents	A / I
To demonstrate the ability to communicate with, lead and support staff	A / I
To demonstrate flexibility and a commitment to team work	A
To have experience of contributing to whole school development	A / I
To have a commitment to furthering their own professional understanding and expertise (evidenced through continuing professional development)	A / I
To show evidence of awareness of current local and national initiatives	I
To show evidence of organisational skills and efficiency	I
To be approachable and able to form good relationships with staff, pupils and parents	A / I

This post requires an enhanced DBS check.