

Edwards Hall Primary School Overview of SMSC Linked in with the Fundamental British Values

Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those with different faiths/ beliefs
To ensure students understand democracy and its importance. To encourage students to support and participate in the democratic processes in England and understand how citizens can influence decision-making through the democratic process.	To understand that people hold different views about what is right and wrong however everyone living in England are subject to its law.	To ensure that our students understand that they, and all other citizens have the right to express themselves and their views freely.	To respect others and their views and create harmony between different cultural traditions by encouraging students to acquire an appreciation of and respect for their own and other cultures.	To show an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
Pupil voice is significant in regards to life at Edwards Hall. Our pupil elected school council plays a strong role in our school. They are elected by their class peers and are involved in making the school a better place to learn. Pupils have a great amount of input in regards to what and how they learn, which promotes pupil voice. For example, the pupils decide as a class how they would like to learn certain skills in subjects and this is used to inform the teacher's planning. Pupil questionnaires and interviews are also conducted throughout the year. We know that the formation of the school council and the active participation of our pupils will sow the seeds for a more sophisticated understanding of democracy in the future.	Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the learning space, the school, the local community or the country, they are set for good reasons and must be adhered to. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of class rules helps them to understand the reasons behind the rules and the consequences if they are broken. Through philosophical enquiry in our philosophy for learning lessons, we allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community. We believe that clear explanations emphasise the importance of the rule of law for our pupils.	We invest a great deal of time in creating a positive culture in our school, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often left for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety, philosophy for learning and PSHE sessions, we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. At Edwards Hall we believe that valuing choice and freedom in daily school life will foster a value for individual liberty as the children embark upon their adult lives. We are committed to ensuring that all of our pupils develop their skills of independence, collaboration, co-operation and problem solving to enable a true love of learning.	Mutual respect is at the core of our school life. Students learn to treat each other and staff with great respect. This is evident when walking around the school and in the classrooms. Our school has a strong family atmosphere and sense of community and offers a variety of development opportunities for all our children, parents and staff. Ofsted recognised our behaviour as 'Outstanding' and we feel this is due to children becoming more able to articulate their thoughts and feelings in a safe and respectful environment. Our pupils will discuss aspects that affect them as they know we listen and value what they are saying.	At Edwards Hall we offer a culturally rich and diverse curriculum in which all major religions are studied and respected. At the school we strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum and the routines of our daily school life, we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.
Social, Moral	Social, Moral, Cultural	Social, Moral, Spiritual, Cultural	Spiritual, Social, Moral, Cultural	Spiritual, Cultural