



# Edwards Hall Primary School

## Pupil Premium Grant expenditure: Report to Parents: 2015/16

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	388
Total number of pupils eligible for PPG	58
Amount of PPG received per pupil	£1320 / £1900
<b>Total amount of PPG received</b>	<b>£68,640</b>

### Nature of support 2015/16

#### Parental Engagement Project

This year our school will continue to follow the partnership work put in place as part of the Achievement for All project. With the aim of raising the aspirations, access and achievement of our children.

Parental engagement is at the heart of this work. When there is a need, parents are invited to a 'Structured Conversation', which lasts between 30 – 60 minutes. This conversation is an opportunity to:

- Develop an effective, supportive relationship between the teacher and parent.
- Establish a culture of listening, rather than telling.
- Celebrate successes, share concerns, identify barriers to learning and agree shared aspirations.
- Clarify the most effective means of communication.

Following the Structured conversation, an Action Plan is written which sets clear goals and targets for learning and improvement in wider outcomes, such as behaviour, friendships, self-esteem or attendance. It determines activities which will help the children to achieve their targets and identifies the responsibilities of teacher, parent and child in this process.

### **Parent Groups**

Last year we provided 'Parent Group Facilitator' training for four members of staff, with the aim of offering either one-off coffee mornings or a series of sessions, which will provide opportunities for parents and facilitators to discuss strategies which will improve parent-child relationships. A survey was sent home to parents asking for their input into the topics which would be most beneficial. Based on the survey results, one session has taken place so far, entitled 'Positive ways of talking things through with your children.' The session received good feedback from those who attended. Further sessions are planned for this year.

### **Targeted Intervention (Support Staff)**

Interventions led by Learning Support Assistants and Higher Level Teaching Assistants include:

Before school- gross and fine motor skills sessions.

Literacy and Numeracy Booster sessions for KS1 and KS2.

1 to 1 literacy and maths support

1 to 1 Social and Emotional support.

Social Skills groups.

### **Targeted intervention (Teachers)**

Interventions led by teachers include:

Challenging More-able classes e.g. Level 5/6 writing.

Writing intervention in Key Stage 1.

Reading intervention in Key Stage 1.

### **Subsidised off site learning experiences**

Pupils eligible for the Pupil Premium are offered subsidised places on school learning experiences.

Year 6 residential subsidy.

### **Subsidised extended schools / extra curricular activities**

Pupils eligible for the Pupil Premium are offered subsidised places on those extra curricular activities for which there is a charge. For example Karate, Football, Basketball, Hockey, Cross Country and Megacamps holiday club.

### **Purchase of specific resources to support individual children**

### **Child and Family Early Intervention Team (CFEIT)**

CFEIT work with families providing support and challenge for children and families to engage in learning and school life. The team use an integrated approach using targeted interventions in order to improve school attendance and improve outcomes for children and families.

### **Play Therapy**

Therapy to support pupils with emotional issues.

### **Curriculum focus of PPG spending 2015/16**

Raising achievement in English and Mathematics, ensuring Pupil Premium Grant eligible children make progress at least in line with National expectations for all pupils.

Improving wider outcomes for all pupils eligible for Pupil Premium., i.e. social and emotional development and attendance.

### **Measuring the impact of PPG spending**

The school will evaluate the impact on each pupil at the end of each program of intervention. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.

Individual pupil attainment and achievement will be tracked on a termly basis.

All teachers are aware of which children in their class are eligible for pupil premium. In addition to quality first teaching, these children are included in small group, short term interventions, as appropriate, to ensure they are fully supported in achieving their potential, academically and socially and emotionally. The progress and achievement of PP eligible children is one of the focuses of the regular Pupil Progress meetings throughout the year.

#### **Key Stage 1**

100% of Y2 PP eligible children made at least expected progress in Reading, Writing and Maths.

57.1% made greater than expected progress in Reading, compared to 18.1% of non-eligible children.

71.4% made greater than expected progress in Writing, compared to 20% of non-eligible children.

42.9% made greater than expected progress in Maths, compared to 12% of non-eligible children.

#### **Key Stage 2**

##### **Years 3-5**

86% of KS2 PP eligible children made at least expected progress in Maths, with 80% making at least expected progress in Reading and Writing.

##### **Year 6**

83% of PP eligible children achieved the expected standard for maths at the end of Year 6 (teacher assessment). 75% were assessed as achieving the expected standard in Reading and Writing.

67% of PP eligible children were assessed by the teacher as having achieved the expected standard in all three areas.