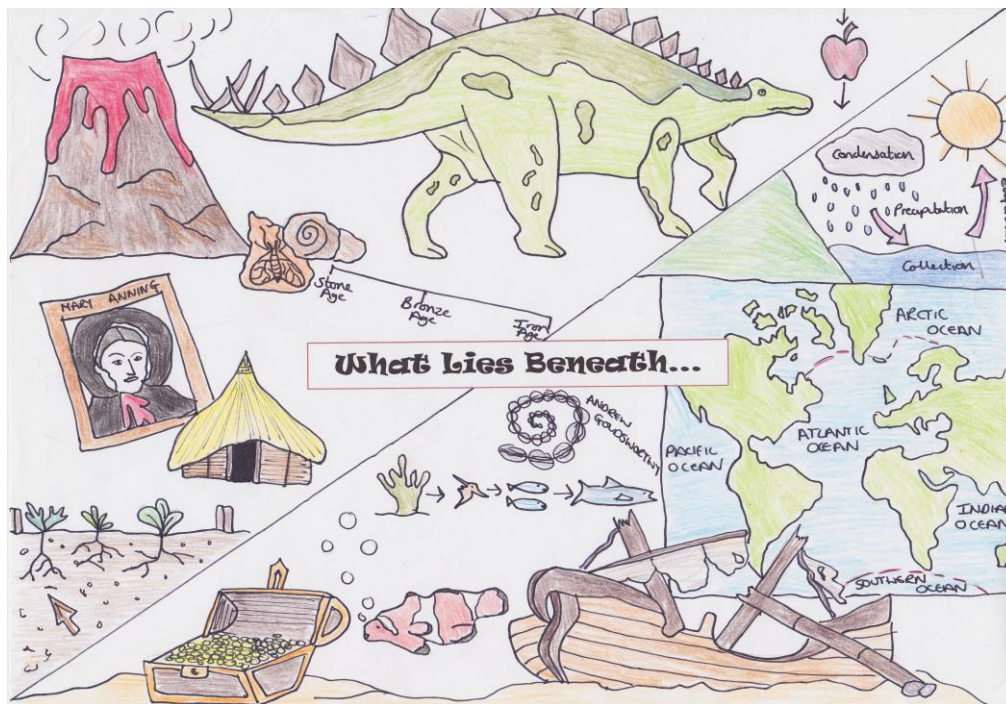


## Year 3 Curriculum Newsletter



This term our theme is 'What Lies Beneath'. Following a Stone Age workshop, our work this term will focus on the Earth, rocks and soils. Children will be given the opportunity to influence the planning process and discuss what they would like to learn about whilst achieving the skills set out by the National Curriculum.

Our topic begins with an archaeological dig where children will have the opportunity to look at a range of artefacts from The Prehistoric Era. As Historians, the children will be studying different periods of prehistory including from The Stone Age through to the Iron Age and will have the opportunity to immerse themselves in Stone Age life during an engaging camp fire activity session. During this time, children will learn about seasonality, the different food groups and nutrition.

As Artists, we will investigate Stone Age and Iron Age artefacts and cave paintings. Children will have the opportunity to sketch artefacts found during our archaeological dig. This will give them time to explore the different pieces found and consider how they may have been used. Children will use clay to create their own cave paintings. We will also be looking at the natural artwork of Andrew Goldsworthy and creating our own outdoor sculptures using natural materials. Children will have the opportunity to work on projects individually and as part of a group.

'Stone Age Boy' will be the stimulus for our English work at the beginning of the term. This will allow us to link our Literacy with our history topic. Facts we uncover about prehistoric life from books, artefacts and, during Computing lessons, internet research will be transferred into information texts. Our topic will give lots of opportunities for extended writing outside of English lessons.

In Geography, we will be locating the world's oceans and finding out about climate zones and volcanoes including their location and how they are formed. We will also be using drama techniques to learn about the water cycle. As Scientists, we will be finding out about rocks, soils and fossils.

Throughout the year, children will begin to learn French with opportunities to apply it to everyday life both in school and at home. The syllabus starts with numbers and greetings before moving on to dates, colours and classroom instructions.